



### Course Specifications

Program(s) on which this course is given:	Systems and Biomedical Engineering
Department offering the program:	Systems and Biomedical Engineering
Department offering the course:	Systems and Biomedical Engineering
Academic Level:	Third year
Date	2013-2014
Semester (based on final exam timing)	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring

### A- Basic Information

1. Title:	Bio-Statistics			Code:	SBE 304			
2. Units/Credit hours per week:	Lectures	3	Tutorial	0	Practical	1	Total	4

### B- Professional Information

<b>1. Course description:</b>	<p>After completing the course the students are expected to have acquired basic knowledge in:</p> <ul style="list-style-type: none"> <li>➤ Broad introduction to aspects of statistics.</li> <li>➤ Learn the probability theory to be able to construct parametric models, then use statistics to estimate the parameters of these models based on available data to test specific hypotheses.</li> <li>➤ Understand the principle behind a statistical analysis, which is critical to the interpretation of data.</li> <li>➤ Practice computer tools such MatLab.</li> </ul>
<b>2. Intended Learning Outcomes of Course (ILOs):</b>	<b>a) Knowledge and Understanding</b> <b>Having successfully completed this module a student should have Knowledge &amp; Understanding of:</b>
	1- Learn the Concepts and theories of probability theory.
	2- Understand the Methodologies of solving bioengineering problems using bio-statistics.
	<b>b) Intellectual Skills</b> <b>Having successfully completed this module a student will have the ability to:</b>
	3- Select appropriate statistics methods for analyzing problems.
	4- Obtain, analyze, and interpret data from biological and medical systems by using statistics to estimate parameters of these systems' models and assess their limitations.
	5- Judge engineering hypotheses considering statistics analysis
	<b>c) Professional and Practical Skills</b> <b>Having successfully completed this module a student will have the ability to:</b>
	6- Apply the principles of statistics in problem solving scenarios in biomedical engineering.
	7- Analyze experimental results and determine their accuracy and validity.
8- Use laboratory computer and related software packages.	
<b>d) General and Transferable Skills</b> <b>Having successfully completed this module a student will have the ability to:</b>	
9- Work in stressful environment and within constraints while communicating effectively.	
10- Demonstrate efficient IT capabilities and effectively manage tasks, time, and resources.	
<b>3. Contents</b>	

<b>Topic</b>	<b>Total hours</b>	<b>Lectures hours</b>	<b>Tutorial/ Practical hours</b>
<b>Part I: Basic probability theory</b> <ol style="list-style-type: none"> <li>1. Sample space, outcome, sets/subsets, partitions,</li> <li>2. Marginal, joint and conditional probabilities.</li> <li>3. Bayes' theorem</li> </ol>	<b>8</b>	<b>6</b>	<b>2</b>
<b>Part II: Random Variables (RV)</b> <ol style="list-style-type: none"> <li>1. Definition of RV and events.</li> <li>2. Definition and properties of marginal density and distribution function.</li> <li>3. Definition and properties of conditional density and distribution function.</li> <li>4. Total probability theory and Bayes' theory.</li> <li>5. Function of one RV.</li> <li>6. Mean and variance of RV.</li> <li>7. Definition and properties of joint density and distribution function.</li> <li>8. Function of two RV.</li> <li>9. Two functions of two RV.</li> </ol>	<b>16</b>	<b>12</b>	<b>4</b>
<b>Part III: Statistics (8 lectures)</b> <ol style="list-style-type: none"> <li>1. Point estimator of mean and variance.</li> <li>2. Confidence Intervals and p-values.</li> <li>3. Tests of hypothesis <ol style="list-style-type: none"> <li>a. Tests of means.</li> <li>b. Tests of variances.</li> </ol> </li> <li>4. Regression: <ol style="list-style-type: none"> <li>a. Simple linear regression.</li> <li>b. Analysis of regression parameters.</li> </ol> </li> </ol>	<b>32</b>	<b>24</b>	<b>8</b>
<b>Total</b>	<b>56</b>	<b>42</b>	<b>14</b>
<b>4. Teaching and Learning Methods</b>	Lectures (* )	Practical Training/ Laboratory (*)	Seminar/Workshop ( )
	Class Activity (* )	Case Study ( )	Projects (*)

	E-learning ( )	Assignments/Homework (*)	Other:
<b>5. Student Assessment Methods</b>			
<ul style="list-style-type: none"> <li><b>Assessment Schedule</b></li> </ul>		<b>Week</b>	
-Assessment 1; Class work		Every week	
-Assessment 2; Project Assignment		13	
-Assessment 3; Presentations			
-Assessment 3; Midterm Exam		8	
-Assessment 4; Final Exam		16	
<ul style="list-style-type: none"> <li><b>Weighting of Assessments</b></li> </ul>			
-Mid-Term Examination		10%	
-Final-term Examination		70%	
-Project		10%	
-Class work, Quizzes, and Assignments		10%	
-Presentation			
-Total		100%	
<b>6. List of References</b>			
<p><i>“Applied Statistics and Probability for Engineers”</i> by Douglas C. Montgomery and George C. Runger, Third Edition, ISBN:0-471-20454-4, John Wiley &amp; Sons, Inc., 2003</p>			
<b>Recommended Textbooks:</b>			
<p><i>“Mathematical Statistics with Applications”</i> by Wackerly, D. D., Mendenhall, W., and Scheaffer, R. L., Seventh Edition, ISBN:0-49-511081-7, Duxbury Press; 2007</p>			
<p><i>“Introduction to the PRACTICE of STATISTICS”</i> by David S. Moore and George P. McCabe, Second Edition, ISBN:0-7167-2250-X, W. H. Freeman., 1993</p>			
<b>Recommended Internet Resources</b>			
<p><a href="http://stattrek.com/">http://stattrek.com/</a> This web site provides training and tools to help student solve statistics problems quickly, easily, and accurately</p>			
<b>7. Facilities Required for Teaching and Learning</b>			
<ul style="list-style-type: none"> <li>- Classroom White board (*)</li> <li>- Classroom Laptop and data-show (*)</li> <li>- Electronics Laboratory ( )</li> <li>- Computer Laboratory (*)</li> <li>- Others ( )</li> </ul>			
<b>Course Coordinator:</b>	<b>Prof. Dr. Ayman M. Eldeib</b>		
<b>Head of Department:</b>	<b>Prof. Dr. Ahmed Badawi</b>		